

Fresh Perspectives on Economic Development in Georgia

From the 2014

Georgia Innovation Interns

Thursday, August 21, 2014

How can makerspaces be organized to create economic development opportunities?

How are electric charging stations being developed to generate economic opportunities for Georgia?

What high school programs are needed to support advanced manufacturing in Georgia?

Learn the answers on August 21, 2014, when three Georgia Tech graduate students publicly present results of their summer internship projects. We invite you to join us and other economic developers and policy-makers in attending the interns' readout sessions at Technology Square in Midtown Atlanta. Admission is free, and a complimentary box lunch will be served.

WHAT: Presentation of STIP Intern Research Projects

WHEN: Thursday, August 21, 2014, from 12:30 to 2:00 p.m.

WHERE: Hodges Connections Room
Centergy Building at Technology Square
75 Fifth Street, NW, Third Floor, Atlanta, GA 30808

Box lunch for the first 30 to walk in the door!

How can makerspaces be organized to create economic development opportunities?

Eric Van Holm, a 3rd year PhD student in the School of Public Policy at Georgia State and Georgia Tech, has developed a database of more than 300 makerspaces from across the US. Many of the makerspaces in the Southeast have become inactive. Eric's presentation will provide valuable insight into the critical considerations surrounding initial establishment and implications for their ongoing success.

How are electric charging stations being developed to generate economic opportunities for Georgia?

Soheil Shayegh, a graduating PhD student in the School of Industrial and Systems Engineering at Georgia Tech, has assessed the technological improvements in electronic vehicle charging stations. Results indicate positive economic impacts from the use of these stations. He will present recommendations for addressing issues and gaps in charging

What high school programs are needed to support advanced manufacturing in Georgia?

Ben Kraft, a rising 2nd year PhD student in the School of City and Regional Planning at Georgia Tech, has performed a case comparison of high school career and technical education programs in manufacturing to better understand their organization, funding, and features. His analysis provides valuable insight into the critical considerations surrounding developing such programs, as well as recommendations for the use of such programs to accomplish advanced manufacturing skill upgrading goals.

More Information

[For more information, call Lynn Willingham at 404-894-0730 or e-mail \[lynn.willingham@innovate.gatech.edu\]\(mailto:lynn.willingham@innovate.gatech.edu\)](mailto:lynn.willingham@innovate.gatech.edu)

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